Spanish

To demonstrate knowledge and skills equivalent to

**ONE or TWO CREDITS,**

students must complete the following sections of the assessment:

PART I: INTERPRETIVE READING

PART II: PRESENTATIONAL WRITING

PART III: INTERPERSONAL WRITING

PART IV: INTERPRETIVE LISTENING

PART V: CULTURAL PRACTICES, PRODUCTS, PERSPECTIVES, AND COMPARISONS

PART VI: INTERPERSONAL SPEAKING

PART VII: COMMUNITIES

**Part I: Interpretive Reading**

**For readings A, B, & C:**

* Survey the entire text to see how it is organized.
* Preview the questions below.
* Read selected pages in more detail as directed in each question.
* Take notes if you wish.
* Answer the questions in English OR in Spanish as directed.

**Interpretive Reading A**

 **Main idea/overview/genre**

1. Select the statement that best describes the form of writing of this text.

\_\_\_\_\_\_\_ autobiography \_\_\_\_\_\_\_\_\_biography

\_\_\_\_\_\_\_ fictional story \_\_\_\_\_\_\_\_\_résumé

Write the paragraph number of the section where the following information is found.

2. Pujol´s entrance into Major League Baseball. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Pujol´s origins. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Analysis**

List two cognates you find in the text.

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Locate the following words in the text to help you identify the parts of speech to which they belong, then circle the correct answers.

6. participa = a. noun b. verb c. adjective d. adverb

7. jugador = a. noun b. verb c. adjective d. adverb

8. pobre = a. noun b. verb c. adjective d. adverb

9. adquirió = a. noun b. verb c. adjective d. adverb

10. bateando = a. noun b. verb c. adjective d. adverb

**Reading for Important Details**

In English, in a complete sentence, state the city and country where Albert Pujols was born and his full date of birth.

11.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In English, in a complete sentence, state the team that, according to the text, Pujols plays for.

12.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Locate the following phrase in the text (it appears a few times), paying attention to its context, then translate the phrase.

13. las Grandes Ligas = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. In English, in 2-3 sentences, identify the main point of each paragraph.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Interpretive Reading B**

15. In English in 2-3 sentences, summarize the main points in Reading B. Be specific.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Interpretive Reading C**

*Watch the short video of the restaurant before you read the text.*

**Main idea/overview/genre**

16. Select the readers targeted by this text, which was taken from the internet.

\_\_\_\_\_\_\_People whose favorite restaurant is McDonalds

\_\_\_\_\_\_\_People who enjoy fine dining and can afford it

\_\_\_\_\_\_\_People who enjoy fine dining but are on a tight budget

**Reading & Listening for Important Details**

17. Identify the **name** and **location (city & country)** of the restaurant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18. How far does the building date back (what date)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. Read the third paragraph carefully (starts with El Brasserie fue…), then indicate below what information this paragraph gives.

 \_\_\_\_\_\_\_ How many items are on its menu

 \_\_\_\_\_\_\_ The restaurant’s location

 \_\_\_\_\_\_\_ A description of the chefs employed

 \_\_\_\_\_\_\_ A description of the building’s appearance

20. In English, in a complete sentence, state how many dishes the restaurant offers in its menu:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

21. Read the last paragraph, then indicate what the Chef’s background is:

 \_\_\_\_\_\_\_ European

 \_\_\_\_\_\_\_ Caribbean

 \_\_\_\_\_\_\_ North American

 \_\_\_\_\_\_\_ African

**Vocabulary Development**

Translate the following words:

22. pescado \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

23. carne \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

24. mariscos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part II: Presentational Writing**

Videos: In Spanish using complete sentences, write 2-3 things that happened in TWO out of the three videos. Cross out the section you choose NOT to use.

(For two credits, use of the preterite tense is expected) Be specific.

En el partido de fútbol…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

En el partido de béisbol…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

En el partido de básquetbol… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Hipermás:** Look at the “Hipermás” sale flyers on the following pages.

1. In Spanish, create a shopping list for your roommate José, who is doing the shopping this week. You must choose 10 items and have at least one from each of the following categories:

Las frutas: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Los vegetales:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_

Las carnes:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Los mariscos, el pescado, o el pollo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Las bebidas: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. In Spanish in 4-5 sentences, describe José’s shopping experience (ie: what he looked for, saw, bought, etc.) (For two credits, use of the preterit is expected)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part III: Interpersonal Writing**

Imagine you have an pen pal who lives in the Dominican Republic and doesn’t speak English. In Spanish, in 1-2 paragraphs (6-8 sentences), write a letter to her describing what’s going on in your life currently.

You must include the following:

* What you did last winter (Two credits only)
* What you are going todo this summer.
* Things you have todo
* Things that interest you, please you, or bore you
* Ask your pen pal 3-4 questions about herself/himself

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part IV: Interpretive Listening**

To show that you can gain information from something you hear, listen to and watch the following videos. You will see each video three times. You may find it helpful to complete this assignment in the following steps:

* The first time the video is shown, concentrate on the images and overall meaning and organization of the presentation.
* The second time, concentrate on what you hear & jot down key words in the space provided.
* Preview the questions below then watch the video a third time.
* Fill in all the answers you are able to, then watch a forth time, double-checking your answers.

**Video 1**

List 2 words you hear that are the same in English as in Spanish

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Why do you think so many words that have to do with technology are either the same or very similar in Spanish and in English? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. In English, write a 1-2 sentence description of the purpose of the video.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Pay close attention to the words “novio” and “hijo” that are spoken toward the end of the video. Using what you see and the context, what do you think these words mean?

 novio = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 hijo = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In Spanish, list 4 family member words you HEAR mentioned. (Careful: not everything you see is spoken about, and this is a LISTENING exercise)

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. The narrator mentions an árbol genealógico a few times. Based on main theme of this presentation and what you see and hear, what do you think this might translate to in English? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Video 2**

In Spanish, list the one main theme of the video.

 1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In Spanish, list one type of music mentioned.

 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part V: Cultural Practices, Products, Perspectives, and Cultural Comparisons**

This section is to be answered entirely in ENGLISH and with COMPLETE SENTENCES.

**Holidays**

1. Describe Cinco de Mayo with as much detail as possible (2-3 sentences minimum), include the history behind Cinco de Mayo.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. We have also studied the Latin American holiday “el Día de los Muertos.” In 2-3 sentences, compare and contrast this holiday with the U.S. celebration of Halloween.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Customs**

3. We have learned that family relationships in Latin America are different than those in the U.S. In 1-2 sentences, describe these differences.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. In 1-2 sentences, explain two ways that Latin American meals and eating schedules differ from those in the U.S.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. In 1-2 sentences, explain the Latin American celebration of the “quinceañera.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Geography**

6. Baseball, though traditionally thought of as an American sport, is very popular in some Spanish-speaking countries in the Caribbean. List2 of these countries.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Name one Spanish-speaking country AND its capital for each of the following regions:

 Country Capital

North America: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Central America: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Caribbean:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

South America:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Europe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Think about the video about the Dominican Republic you watched for the listening section. In 1-2 sentences, explain why, even though it is a Hispanic country, there is a large population of black people.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In what country is the “vosotros” form mainly used?

**Part VI: Interpersonal Speaking**

You will be having a Spanish conversation with your instructor about your favorite activities. Be prepared to answer and ask questions about the following

* **Greet your instructor and introduce yourself.**
* **Make small talk about the weather.**
* **Tell your instructor about your family.**
* **Tell your instructor about your favorite activity.**

 **0 (level 2) Explain why this is your favorite activity.**

* **Ask the instructor for his/her favorite opinion.**
* **Ask the interviewer what his/her favorite activity is.**

 **0 (level 2) Tell when or where you have done this activity in the past.**

 **0(level 2) Tell what you need to do to get ready for this activity.**

* **End the conversation.**

**Part VII: Communities**

1. Provide evidence of using Spanish with people locally and around the world; In the space provided below, explain in English what you did, what you learned, and your feelings about the activity.

OR

2. Provide evidence of using Spanish print materials or electronic media to explore topics of personal interest and enjoyment. In the space provided below, explain in English why you are interested in the topic, your choice of materials and media, and what you learned.

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**Reading A**

**Albert Pujols**

José Alberto Pujols Alcántara (nacido el 16 de enero de 1980 en Santo Domingo, República Dominicana) es un jugador de béisbol que participa en las Grandes Ligas de Béisbol con los St. Louis Cardinals. Nacido en el seno de una familia pobre en la República Dominicana, la familia de Pujols emigró a los Estados Unidos a principios de los años 1990, para establecerse en Independence, Missouri. Allí adquirió su pasión por el béisbol, bateando más de 500 en su primera temporada a nivel de bachillerato.



En la Universidad, siguió sobresaliendo hasta que atrajo la atención del equipo de Grandes Ligas, los St. Louis Cardinals, quienes, luego de largas negociaciones le ofrecieron un bono de 60.000 dólares para pasar a profesional en las ligas de desarrollo de esa organización.

Para el año 2001, Pujols estaba listo para iniciar su carrera en las Grandes Ligas, pero su equipo no tenía plaza disponible hasta el último momento en que una lesión de Bobby Bonilla abrió un puesto para este jugador, estrenándose en la gran carpa contra los Colorado Rockies en Denver. En su primer año fue elegido para el Juego de las estrellas y fue nombrado novato del año en la Liga Nacional.

**Reading B**

# Nombran centro médico en honor a Pujols

August 27, 2009 · Categoria: [Baseball](http://www.deportes809.com/category/baseball), [Entertainment](http://www.deportes809.com/category/entertainment)

CHESTERFIELD, Missouri, EE.UU. — Un centro médico para adultos con síndrome de Down tendrá el nombre del bateador dominicano Albert Pujols de los Cardenales de San Luis. El hospital St. Luke en Chesterfield abrirá el Centro Albert Pujols Wellness para Adultos con Síndrome de Down en noviembre.

El hospital señaló que se trata del primero en su tipo en Missouri. En él colaborarán especial Pujols, que tiene una hija con síndrome de Down, designó 70.000 dólares del fideicomiso de Grandes Ligas para ayudar al centro sin fines de lucro.

También creó la Fundación de la Familia Pujols, que otorga asistencia a personas con síndrome de Down, niños y huérfanos en República Dominicana.istas en adultos con el síndrome.

## ****Reading C** (watch video before reading)**

## ****Restaurante Pat’e Palo****, la primera Brasserie europea de [República Dominicana](http://www.republica-dominicana-live.com/)

**Pat’e Palo**, la primera Brasserie europea en la República Dominicana, le invita a disfrutar de la ambientación colonial que sólo puede proporcionar el local original de la que, en **1505**, fuera la primera taberna del nuevo mundo. Sea parte del espíritu aventurero del pirata…y disfruta de una experiencia culinaria exquisita.

**Pat’e Palo** esta ubicado en la casa donde existió la primera taberna en el nuevo mundo. El local original data del 1505.

El Brasserie fue inaugurado en Diciembre del 1998, conservando la estructura original de la casa colonial, evocando a través de su apariencia rustica y original de casa colonial, adornado con antigüedades, mapas y cuadros de la época, todo esto para poder ofrecer ambientación única.

El menú cuenta con mas de 30 platos con especialidades en carnes y mariscos de corte europeo e internacional. Otra faceta especial de su amplia carta son ensaladas y pastas.

Combinamos también ingredientes con elementos tropicales de nuestro país.

Incluye entradas y picaderas que llamamos el pica poco compuesto por pescado, ceviches, embutidos y quesos importados, croquetas y frijoles.

El chef de Pat’e Palo proviene de una familia europea con viejas tradiciones en el negocio gastronómico, y se dedica a la cocina desde hace alrededor 16 años.

Hipermás